



UPDATING EDUCATIONAL CONTENT IN THE ERA OF GLOBALIZATION

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Annotation: This article examines the issues of updating the content of education in the era of globalization. In today's world, the rapid development of science and technology necessitates the implementation of modern approaches in the education system. From this perspective, the article explores innovative pedagogical technologies, the significance of the digital learning environment, and the need to improve curricula in line with international standards. Additionally, it analyzes interactive teaching methods and approaches aimed at fostering creative thinking in the learning process. The research findings provide practical recommendations for modernizing educational content.

Keywords: Globalization, educational content, innovative pedagogy, digital learning, interactive methods, creative thinking.

INTRODUCTION

Today, globalization processes have a profound impact on all spheres of the global community, particularly the education system. As countries become increasingly integrated in economic, social, and cultural aspects, each nation faces the necessity of adapting its education system to modern demands and needs. Globalization has introduced new challenges for education, one of which is updating the content of education and aligning it with international standards.

Globalization not only facilitates the exchange of information and technology but also fosters the harmonization of spiritual and cultural values, creating vast opportunities for mutual enrichment. This process necessitates the introduction of new approaches to educational content. From this perspective, the integration of innovative technologies into national education systems, the revision of curricula in line with contemporary scientific and technological advancements, and the development of students' creative thinking skills have become crucial priorities.

Therefore, this article analyzes the necessity of updating the content of education in the context of globalization, examines advanced practices in this field, and explores future development directions. The study aims to determine the role of global processes in ensuring the innovative development of the education system while addressing significant theoretical and scientific issues.

MAIN BODY

In today's globalized world, nations and peoples establish various connections without borders. Information technology has eliminated almost all barriers to integration and communication. Despite the undeniable significance of education,



training, and scientific knowledge, they do not always yield the expected positive outcomes. While these factors play a crucial role in shaping individuals, it is unrealistic to view them as an absolute solution to all problems.

Sociological studies indicate that more than 80% of people, if given the opportunity to relive their lives, would prefer to exist in an era where civilization and progress remained aspirations rather than reality. Interestingly, despite education, ideology, and science not idealizing the past, a sense of nostalgia still emerges. This suggests that people tend to cherish an imagined or idealized version of history rather than reality. Analyzing the challenges of globalization through the lens of Western experience, A. A. Zinoviev notes: "The 20th century was the last era in which people had hope for the future. Then the future arrived, and with it, people lost their hopes".¹

Globalization necessitates restructuring the education system not only in line with national interests but also in accordance with the demands of international cooperation and competitiveness. This process brings about several imperatives for updating educational content. In particular, modern education must prioritize the development of individuals' creative and critical thinking abilities, the enhancement of specific professional skills, and the adaptation of international experiences to local contexts.

Firstly, globalization requires enriching educational content through new technologies. Innovative technologies not only improve the efficiency of the learning process but also enable learners to acquire new knowledge independently. Moreover, these technologies foster logical thinking and help students navigate the modern information landscape effectively.

Secondly, globalization demands that curricula incorporate universal approaches. Contemporary education can no longer be confined within regional or national boundaries. It is essential to integrate universal human values, knowledge aimed at solving global challenges, and intercultural communication competencies into educational content. This is because today's students are not just citizens of their own country but active participants in the global community.

Thirdly, an interdisciplinary approach has become crucial in updating educational content. While traditional curricula treat subjects as separate entities, modern education calls for their integration. For instance, technical and natural sciences must align with social sciences to address pressing environmental issues.

¹ M.S. Khajiyeva, F.F. Khatamov, F.F. Matyakubova. Fundamentals of Globalization. Study Guide. Samarkand: "SamDCHTI" Publishing House, 2023, p. 80.



This integration equips the younger generation with the skills needed for systematic analysis and problem-solving in complex situations.

In the process of updating educational content, it is crucial to study advanced foreign experiences, adapt them to national conditions, and shape education policies based on innovative approaches. To achieve this, the following directions are considered priorities:

1. Extensive integration of digital technologies in education. The effective use of distance learning, electronic resources, and artificial intelligence expands educational opportunities for young learners.

2. Development of social-emotional skills. In the context of globalization, acquiring knowledge alone is not enough; it is equally important to develop communication, teamwork, and intercultural understanding skills.

3. Expansion of international cooperation. Student and teacher exchange programs, participation in international academic initiatives, and joint education projects enable the adaptation of the learning process to global standards.

Thus, while globalization creates new opportunities in the education system, it also necessitates continuous updates. Revising educational content in line with modern requirements not only enhances the intellectual potential of the younger generation but also prepares them to actively engage in global processes. In the Uzbek national school system, reforms and transformations characteristic of globalization are being implemented. One example is the establishment of "Presidential Schools," which aim to identify, support, and educate talented students. The ongoing democratic reforms in Uzbekistan highlight the issue of workforce shortages. Recognizing this, the country's leadership has initiated significant changes, including the opening of branches of leading international universities. Over the past two years, 13 such educational institutions have been established in Uzbekistan, attracting foreign experts. Additionally, enrollment in higher education institutions has nearly doubled, ensuring broader access to quality education.²

CONCLUSION

Today, globalization is emerging as a crucial factor that necessitates fundamental changes in the education system. The analyses presented in this article confirm that modern educational content must be enhanced through the integration of innovative approaches, the development of knowledge aligned with both national and international standards, and the strengthening of interdisciplinary connections. To

² M.S. Khajiyeva, F.F. Khatamov, F.F. Matyakubova. Fundamentals of Globalization. Study Guide. Samarkand: "SamDCHTI" Publishing House, 2023, p. 80.



achieve this, it is essential to widely implement technological advancements, revise curricula based on universal approaches, and prepare students not only for professional success but also as responsible global citizens. Firstly, innovative technologies must become an integral part of the educational process. The introduction of distance learning, electronic resources, and artificial intelligence in education not only increases learning efficiency but also fosters independent thinking and knowledge acquisition skills among students. Secondly, adapting international educational experiences is of great importance in the context of globalization. Introducing students to world-class curricula and equipping them with knowledge aimed at addressing global challenges will enhance their intellectual potential and competitiveness. Thirdly, strengthening interdisciplinary integration in education is essential for developing students' ability to systematically analyze complex issues. This approach will provide younger generations with in-depth knowledge and practical skills in fields such as environmental science, technology, and social studies. Additionally, the development of social-emotional skills should be an inseparable part of education. Cultivating teamwork, intercultural communication, and responsible citizenship will prepare students for active engagement in society.

In conclusion, updating educational content in accordance with globalization requirements will enable the cultivation of proactive, competitive, and responsible individuals in the modern world. This process must be continuously refined, ensuring a balance between national identity and international best practices. Ultimately, modernizing the education system in the face of globalization will remain a key factor in future socio-economic and cultural development.

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