



## **MODERN PEDAGOGICAL TECHNOLOGIES AND ITS NEED IN LANGUAGE TEACHING**

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**Annotation:** *In the course of this research, the stages of organizing the educational process using innovative technologies of teaching in modern society were analyzed. Nowadays, the interest and attention to the use of interactive methods, innovative technologies, modern pedagogical and information technologies in the educational process is increasing year by year. Therefore, we will discuss this issue in the following article.*

**Keywords:** *method, innovation, pedagogical technology, modern education, skill, assignment, pedagogical process.*

**Introduction:** Scientific and technical progress in the development of society leads to technological production. In the current period, the process of technological development is rapidly entering our lives. Technological development is an objective process that penetrates into all areas of production, which lays the foundation for the qualitative solution of new tasks of their evolution.

If we connect the concept of technological development directly with pedagogical processes, then it is understood to achieve the common goal based on the implementation of education and upbringing satisfactions, the discovery of the unique aspects of their new laws - the formation of a well-rounded generation with positive qualitative changes. Or pedagogical technologization can be understood as a systematic process of organization, management and implementation of education, designing new qualitative changes in the individual, guaranteeing the expected result.



The concept of technology is derived from the Greek word "Technology" - "techne", which means skill, craft and "logos" - concept, teaching. Technology is a set of systematic methods that lead to a change in the quality of the product in production using effective means.

Pedagogical technology is a systematic way of creating, applying and clarifying the entire process of teaching and acquiring knowledge, taking into account human and technical resources and their interaction, in order to optimize educational models. (UNESCO)

"Pedagogical technology is the design of a system of continuous development of pedagogical activity aimed at educational goals and personal development" (N.Azizkhojaeva). Pedagogical technologies are a unique innovative approach to the educational process. He expressed the social-engineering thinking in pedagogy, standardized the process of teaching and upbringing to a certain extent.

**"Hole saw" method.** Openwork comes from the French word "ajour", which means "open from one side to the other, open on both sides." The use of this method is carried out in the following steps:

- small groups of 4-5 students are formed;
- the tasks given to students and the text materials used in their execution are cut into several main parts (for example, several topics based on the plan);
- a package of topics and related text materials is distributed to each member of the small groups;
- small group members begin to complete the task using textual materials;
- an expert group is formed from the good assimilating members of small groups;
- members of the expert group discuss the tasks at hand and plan to teach others;
- experts return to their original small groups and teach their peers what they have learned.

This approach to teaching allows students to work together and master a large amount of educational materials. The pedagogue using this method tells the students in advance that they need to diligently study the materials, discuss together, answer questions, and teach others what they have learned.

**Synectics method.** This method is practical, suitable for seminars and laboratory exercises, and is close to the "brainstorming" method. In this case, the





student puts forward his thoughts and views on the solution of the problem set in the lesson, based on analogy. In this case, the analogy can be direct, personal, symbolic and imaginary.

**"Round table" method.** This method is convenient for practical training. In this, the teacher presents a sheet with one question to the small group. Students write their names and answers to the question and pass the sheet to the student next to them. The answers written in this way are collected, wrong ones are deleted with the participation of students and the results are evaluated.

**Conclusion:** *The technological card prepared by the teacher for each theme of the subject and every class activity he is studying helps him to imagine and understand the science and its subject as a whole, to see the beginning of the whole learning process and the result to be achieved. In particular, the construction of the technological card based on the possibilities and needs of the student leads to bringing him as a person to the center of education. This makes it possible to increase the effectiveness of teaching. In the process of teaching, students are treated as individuals, various pedagogical technologies and modern methods are used, which increases their interest in independent, free thinking, research, creative approach to every issue, sense of responsibility, conducting scientific research, analysis, effective use of scientific literature, and most importantly, interest in studying, science, pedagogy, and their chosen profession.*

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