PATRIOTIC EDUCATION OF STUDENTS IN ENGLISH LANGUAGE TEACHING

Islambayeva Klara Jo'raboyevna Tashkent region Bostanliq district 16th school English teacher

Abstract: English language teaching plays a vital role in shaping students' perspectives and fostering a sense of patriotism. By incorporating the principles of patriotic education into English language learning, students can develop not only language skills but also a strong sense of love and pride for their country. This article explores how the integration of patriotic education in English language teaching can contribute to students' holistic development.

Keywords: individuals, learning process, royalty, games, methods, investigations.

Introduction: Until this point in time, unknown dialects have become such a great amount popular and interest in learning English specifically that English is being attempted to gain from kindergarten-age kids to senior experts. This is positive, obviously, on the grounds that language learning structures the reason for the launch of entryways in the method of individual interests, as well as the investigation of the way of life, history and customs of those countries.

Every year in our country, a few areas of science are chosen and created with unique consideration. This year, material science and unknown dialects are assigned as such need areas. Uzbekistan's transparency strategy, dynamic section into the world market, development of global participation in all region increment the requirement for information on unknown dialects.

Today, in the soul of youth nationalism, language reads up for the improvement of el yurt merit unique applause. It is essential for every person to have an incomparable objective to understand his obligation to his country and country. As a matter of some importance, this individual ought to feel that he is a piece of his country, be glad for this. It ought to be in a characteristic express that he doesn't fail to remember that he has developed in the homeland, in his place he will recollect that the Country will anticipate love and outcome from him. Just when this is done could the person at any point accomplish happiness.

First of all, how much time the student spends on language learning based on age, interest and consistency, the nature of the course reading utilized, the nature of the English climate, the capable and proficient educator and the right methodology techniques in language learning are likewise significant in learning another dialect. Some of the time, understudy's quality their trouble in learning a language to the states of being in unfamiliar nations that communicate in that language, or the absence of English-talking companions.

As a matter of fact, such contentions are awkward when current innovation and the Web are creating. Taking web-based illustrations via virtual entertainment, especially on Facebook, twitter, wire, or video examples on YouTube and skype, are additionally extremely famous and advantageous ways of learning the language. The job of language showing courses is additionally exceptional.

Since, with other language students in the gathering, your objective is one and a route, you can speak with one another in English, share data or be competitive. Experienced etymologists and polyglots (speakers of a few languages) are utilizing proposals in regards to imaginative strategies for language learning. A 12-language etymologist and interpreter, Benny Lewis' imaginative way to deal with language learning has created extensive interest in teachers.

He read many punctuation books to learn Italian, took language courses and retained many words yet his endeavors went to useless. After that, he started to concentrate on the language as indicated by the technique of "listening and returning". What's more, after a year he arrived at the degree of familiar Italian.

It involves similar technique in learning other new dialects and arrives at a level where it conveys in another dialect in 3-4 months. Thus, 12 speakers arrive at the degree of etymologist and translator.

This is the way his technique for realizing this language can be explained: the kid can't talk until he is around 2-2.5 years old; during this time, he gathers vocabulary. Whereas, the kid isn't shown syntax and isn't given a sign for the errors he makes. It just acclimatizes its local language by paying attention to those around it and returning or incorporating what it hears.

Likewise, grown-ups start to fill in jargon and talk by rehashing what they have paid attention to. Mainly, they don't invest as much energy as youngsters to have the option to communicate in, in light of the fact that they have language mastering abilities and acquiring different dialects will keep on being easier. And to have the option to communicate in another dialect, it isn't critical to know every one of the words, regardless of whether we know many words in our local language, we can convey very well.

The reality that an individual who plans to learn English establishes an English climate for himself, that is to say, continually tuning in, perusing, composing and communicating in English, is the best method for accomplishing the goal.

Most public say "in the event that I go to unique language courses, obviously, I gain proficiency with an unknown dialect, " they think. Or on the other hand

rather, they feel that unknown dialect courses are amazing in accomplishing their objectives. This is totally off-base. Remember that you can continuously show yourself an educator, without preparing, yet the vast majority of the example relies upon yourself, 1% on the instructor," says Alisher Absalomov in his book "Viable Ways of learning the Russian language." as a matter of fact, there are many elements that are significant in the investigation of an unknown dialect, yet there are a few factors that rely upon oneself, contingent upon the conditions in which the student can lay out control, coordinate himself.

Above, we will discuss a portion of the fundamental variables in accomplishing the objectives of language students, presently, in any case, it is feasible to commit a few errors that the people who can't go as far as possible end route to the objective of learning an unknown dialect or prevail in such manner can make in such manner, while others will constantly attempt to participate in fascinating and fulfilling exercises for them and won't see how rapidly time has passed.

If the new dialect is likewise scholarly with solid premium and excitement, the objective is to be reached so rapidly and effectively possible. We frequently accept this cycle as a commitment and subsequently, the most common way of learning another dialect appears to be extremely drawn-out to us.

Subsequently, there is a propensity to abstain from preparing that is exhausting for you or to take less time. Running against the norm, you might see how fascinating this cycle is the point at which you attempt to get data, tune in, compose and talk through the area you are keen on or the language you are recently finding out about the subject.

For model, those intrigued by the field of sports can follow sports news through the dialects they are learning, stare at the Television programs connected with the field of sports in a similar language, or offer their viewpoints in an unknown dialect in a similar field. On the off chance that you are keen on the field of Medication in English, you can turn into an individual from clinical related diaries, watch English films around here (for instance, Specialist House), hear webcasts (Important bodily functions) and communicate in English, summarizing the data you get.

This isn't an issue in the event that nobody is found to stand by listening to you, you can tell yourself by searching in the mirror(it may appear to be weird however it merits utilizing some technique or device to accomplish the goal)especially since the Dictaphone on momentum cell phones is likewise

exceptionally helpful in such manner. One of the missteps that numerous others make is putting these unreal objectives before them.

While certain individuals give 30 minutes or an hour daily to another dialect misfortune because of work, study, and a few hours as per an arrangement, they might end up being focused on or totally leave language misfortune since they have the opportunity toward the finish of the day.

This recommends that it is more valuable to accomplish an objective assuming you learn gradually than to stop by any stretch of the imagination over the long haul and regardless of whether it is slow, or to feel futile anxious falling into stress.

At this point, recalling the fantasy about the "turtle and bunny" itself is an unmistakable illustration of this. Albeit slow, the turtle's understanding and security towards the objective (steadiness) can act to act as an illustration for people.

Positive temperament, positive internal profound unwinding and great rest are likewise critical in learning an unfamiliar language. Tony Robins said that "the best techniques and rules likewise make up just 20% of the achievement.

The excess 80% relies upon human brain research". Subject matter authorities agree, the protection and arrangement of positive mental inner unwinding is viewed as considerably more grounded than the strategies utilized in language learning. There is one more kind of per user that gathers many books, however for all intents and purposes doesn't utilize them.

Such understudies, purchasing a bike or a machine, can be compared to the people who don't figure out how to function and ride parts. Proposals in any book will be valuable provided that they are carried out practically speaking.

Conclusion

Integrating patriotic education into English language teaching offers numerous benefits, ranging from enhanced language proficiency to the cultivation of civic responsibility. By promoting love for one's country and fostering a deep understanding of its values and history, students can become not only proficient English speakers but also active and responsible citizens.

References:

1. Mahmudov.K "Actual problems of teaching English in secondary schools and new approaches to solving them. Modern Trends in Linguistics: Problems and Solutions"-271-273 (2020)

- 2. Jalolov J.J. Methodology of foreign language teaching: a textbook for students of higher educational institutions (faculties) of foreign languages. -T.: Teacher, 2012.
- 3. M. Kholdorova, N. Fayziyeva, F. Rikhsittilayeva. "Using aids in foreign language teaching". Tashkent: TDPU named after Nizomi.
- 4. Mahmudov, K. (2020). Ways of forming intercultural communication in teaching foreign languages. Science and education.
- 5. Kh. Ne`matov, A. Gulomov. Studying language levels at school. Tashkent. 1992

