IMPACT OF TECHNOLOGY ON ENGLISH

Munis Asrorova Husniddin qizi
Navoiy viloyati Nurota tumani
22- umumta'lim maktabi ingliz tili fani o'qituvchisi

Abstract: Technology has drastically transformed the world we live in, shaping every aspect of our daily lives. One area where technology has had a profound impact is the English language. With the rise of digital communication and the integration of technology into education, work, and social interactions, English has undergone significant changes and advancements. This article explores the various ways technology has influenced the English language.
Keywords: science and technology, modern methods, projects, interests, activity.

Introduction: Today, human interaction requires the use of 21st-century electronic media. Information and Communication Technology (ICT) has become a key part of our daily lives in this age of technology. In our country, a large-scale use of digitization and information and Communication Technologies is being introduced in all areas, including educational institutions.

This phenomenon has been called upon by many as a wave of the future in which language teaching will be influenced by new advances in computers, the internet and mobile technology. The influence of technological innovation also began to manifest itself significantly in Language Teaching.

Very comprehensive opportunities for teaching foreign languages are being created in our country. In particular, to ensure the quality of teaching the growing young generation to foreign languages at all stages of the continuing education system, to radically improve the system of training specialists who can speak foreign languages fluently, to ensure continuity and continuity of training programs in this direction, and at the same time, by digitizing the system, some relief was created for users, learners.

Significant work has been carried out on the development of teaching foreign languages, equipping higher education institutions with modern ICT tools, expanding access to World educational resources, electronic catalogs and databases of modern scientific literature of students, teachers and young researchers of higher education institutions.

The methods of education are becoming easier for learners if they are educated through digital technology. In this case, the role of educational system Vosti is performed by multimedias, computers, laptops, internet-connected TVs, telephone lines, smart boards, projectors.

Tutoring educators with such tools provides an improvement in the quality of Education. It is known to us that the use of digital technologies in online classes will work well. For example, we can assume that online lessons given through television are a form of digital education.

The rapid development of new information technologies and their introduction in our country have left their mark on the formation of the personality of a modern child. Today, a new branch of computer is being introduced into the traditional "teacher-Apprentice-textbook" scheme, while computer education is becoming an integral part of the educational system today. One of the main parts of informatization of education is the use of Information Technology in educational subjects.

Modernization of the competence of teaching English implies, first of all, its education through modern opportunities, through electronic technologies, as if learned face-to-face with a teacher. In this regard, special attention is paid to creating conditions for the development of creative personal potential of students and young people, obtaining deep knowledge, including expanding the possibilities of language knowledge.

The Internet has become an integral part of modern reality. The Internet can help you learn English because

The use of ICT provides a unique opportunity for foreign language learners to use, listen to, and interact with native speakers of authentic texts, creating a natural language environment. Internet access allows you to use a large amount of additional materials that allow you to enrich classes with various ideas and exercises.

Digital educational resources on foreign languages can be divided into the following groups according to their content and functionality:

1) references and references (encyclopedias, references, dictionaries, journals, newspapers, almanacs);

2) e-books to read;

3) movies on DVD;

4) electronic visual weapons libraries and databases;

5) educational and methodological materials on electronic carriers (lesson developments, methodological instructions for teaching aspects of the language and types of RD, tests and other control-measuring materials);

6) Internet resources;

7) integrated e-learning tools (manuals, e-textbooks, exercise books and training games);

8) educational and methodological software that accompanies foreign language lessons (visual materials, presentations, projects, computer processing of lessons, etc.) created by the teacher for a particular lesson

Currently, priority is given to issues of communication, interactivity, authenticity of communication, language acquisition in a cultural context, autonomy and humanism of Education. These principles make it possible to develop intercultural competence as a component of communicative ability. The ultimate goal of teaching foreign languages is to teach a free direction in a foreign language environment and the ability to respond adequately in different situations, i.e. Comm.

Today, new methods using Internet resources are opposed to teaching traditional foreign languages. To teach communication in a foreign language, you need to create real, real-life situations that stimulate the study of material and develop adequate behavior (that is, the so-called principle of communication authenticity). New technologies, in particular the Internet, are trying to correct this error.

A communicative approach is a strategy that simulates communication, aimed at consciously understanding the material and creating psychological and linguistic readiness for methods of working with it, communication. It is not particularly difficult for the user to implement a communicative approach on the Internet. The communicative task must offer students to discuss a problem or question, students not only exchange information, but also evaluate them.

The main criterion that allows you to distinguish this approach from other types of educational activities is that students independently choose linguistic units to form their thoughts. In a communicative approach, the use of the Internet is very well encouraged: its purpose is to interest students in learning a foreign language by collecting and expanding their knowledge and experience.

One of the main requirements for teaching foreign languages using Internet resources is the creation of interaction in the lesson, which is usually called interactivity in the methodology. Interactivity is the" integration, coordination and completion of communicative goal and resultant efforts using speech tools".

By teaching a real language, the Internet helps to form speech skills and skills, and also provides sincere interest and therefore efficiency in teaching vocabulary and grammar. Interactivity not only creates realistic situations from life, but also forces students to respond appropriately to them in a foreign language.

One of the technologies that provide student-oriented education is the project style as a way to promote creativity, cognitive activity and independence. The typology of the projects is diverse. Projects can be divided into collective, oral, concrete, written and Internet projects.

In real practice, it is often necessary to deal with research projects, mixed projects with creative, practice-oriented and informative characters. Project work is a multifaceted approach to language acquisition, covering reading, listening, speaking, and grammar.

The project method helps to develop active independent thinking of students and directs them to joint research work. In my opinion, project-based teaching can teach children to cooperate, while learning to cooperate fosters moral values such as the ability to reciprocate and empathize, shaping creativity and activating students. In general, in the process of Project training, there is an inseparability of training and upbringing.

Conclusion

From transforming the way we communicate to revolutionizing education and reshaping the professional landscape, technology has undeniably had a powerful impact on the English language. With continued advancements and the integration of technology into our lives, English will undoubtedly continue to evolve, adapt, and shape the communication landscape of the future. As technology progresses, it is crucial for individuals to embrace these changes and harness the power of technology to enhance their English language skills.

References:

1. Decision of the President of the Republic of Uzbekistan, No. PQ-2909 dated 20.04.2017
2. Aborisade, P. A. (2012). "Supporting English Language Teaching Using 21st Century ICT Tools." English Language Teaching Today (ELTT) Vol. 9, pp. 16-22.
3. Crystal, D. (2007). The Fight for English: How Language Pundits ate, shot and left. Oxford: Oxford University Press.
4. Polat E.S. Novye pedagogicheskie i informatsionnye tehnologii v sistem obrazovaniya / E.S. Steel. - M. : Academy, 2000 - S. 43-45.
5. Johnson, K. E. The Sociocultural Turn and Its Challenges for Second Language Teacher Education. // TESOL Quarterly., - London., 2006.
6. Harmer J. The Practice of English Language Teaching. - London., 2001.