



PEDAGOGICAL TECHNOLOGIES IN EDUCATION

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Abstract: *The concept of pedagogical technology is a wide-ranging concept that originated on the basis of the needs of the development of educational practice, and now has its place in the sciences of pedagogy and psychology.*

Key words: *pedagogical technologies, methodology, pedagogue.*

As a result of the expansion of the content, goals and tasks of education and training over time, its forms and methods are also improving. Currently, the main directions of human activity are integrated systems that provide the opportunity to fully realize the intended goals, or are becoming technologies. Pedagogical technology has started to be used in the same way in the field of education in recent years. The concept of pedagogic technology is a wide-ranging concept that originated on the basis of the needs of the development of educational practice, and now has its place in the sciences of pedagogy and psychology. In pedagogical technology, unlike different technologies in production, the material processed is the mental, spiritual, and moral qualities of the student (learner), and the teacher and educator use them in various ways to achieve certain goals. secrets are held. The concept of pedagogical technology first appeared in the USA in the middle of the 20th century, and until the mid-1940s and 1950s, it was referred to as "Educational technology", and this phrase was applied to teaching using technical means. In the 1950s and 1960s, programmed education was considered, and in the 1970s, the phrase "pedagogical technology" was used to denote a learning process that guarantees the achievement of pre-planned and clearly defined goals. It is based on an integrative process, and since the beginning of the 80s, pedagogical technology has been called the creation of computer and information technologies of education. Currently, the following different definitions are given to this concept:

Technology is a set of methods and ways used in a work, art, skill. (Explanatory dictionary).

Technology is the art of processing, the art of changing the situation, skill, ability, a set of methods. (V.M. Shepel).

Pedagogical technology - This is the process of influencing students (students) in certain conditions and sequences with the help of teaching (educational) tools of



the teacher (educator) and forming predetermined personal qualities in them as a product of this activity. (N. Saidakhmedov).

Pedagogical technology is a set of psychological procedures (settings) that determine the special collection and composition (location) of teaching, education, forms, methods, methods, ways, educational tools; it consists of organizational and methodological tools of the pedagogical process. (B.T. Likhachev).

Pedagogical technology is a systematic method of creation, application and determination of all processes of teaching and knowledge acquisition, with the task of optimizing educational forms, taking into account technical resources, people and their interaction. (UNESCO).

Pedagogical technology is a unique new (innovative) approach to teaching. It is an expression of social-engineering thinking in pedagogy, an image of technocratic scientific consciousness transferred to the field of pedagogy, a certain standardization of the educational process. (B.L. Farberman)

Based on what has been said, we can give the following shortest and generalized definition of pedagogical technology:

"Pedagogical technology is the activity of forming a well-rounded person."

At the same time, taking into account the fact that pedagogical technology is a wide-ranging, diverse concept, we can give several more definitions of it below.

Pedagogical technology is the process of teaching to create new information by mastering information, using it in practice, discovering new meanings in them and various connections between information.

Pedagogical technology is a systematic method of creating, applying and determining the entire process of teaching and knowledge acquisition, taking into account technical resources and human interaction, which sets itself the task of optimizing the forms of education.

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