



# THE ROLE OF EXACT SCIENCES IN THE ERA OF MODERN DEVELOPMENT

## APPLICATION OF INNOVATIVE TECHNOLOGIES AND METHODS OF TEACHING LEGAL DISCIPLINES

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**Annotation:** *In the conditions of globalization, education plays an important role in the development of a person in all aspects, in the formation of perfection and the qualities typical of a qualified specialist. Today's fast-paced era demands to arm learners, including students, with short-term and valid information, to create the necessary conditions for their thorough mastery of various science foundations. Including, the teaching of legal sciences is also important. For this reason, it is necessary to organize a lesson using innovative technologies and methods in the teaching of legal sciences. This article explains it in detail.*

**Keywords:** *legal consciousness, culture, democracy, civil society, pedagogical technology, interactive methods, teaching system.*

**Introduction:** It is known that in textbooks, training manuals, scientific-methodical and popular literature, terms such as "teaching technology, educational technology, development technology" are widely used, which are inextricably linked with pedagogical technology. Clear views and concepts regarding pedagogical technology are being formed. From the second half of the 20th century, the concept of "pedagogical technologies" began to take a place in the social consciousness. He is now giving unique directions to scientific and practical thinking. Its regulatory (coordinating) effect is that it has made researchers and practitioners in the field of pedagogy very interested in the field of human activities, including the problem of education, or rather, requires a free creative approach. When pedagogical technologies are applied to the educational process:

- the effectiveness of the pedagogical process is ensured and justified;
- the latest achievements of science and practice are used to guarantee the achievement of the required result;
- pedagogical activity is organized on a scientific basis, not in an extensive way (spending a lot of effort, time and resources in vain);
- special attention is paid to design and pre-planning activities in order to reduce actions for "correction" of activity;
- modern information media are used to develop the educational process.



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Teaching technology (as a process) is a set of pedagogic activities, actions and methods and forms a complete didactic system. Its implementation in pedagogical practice leads to the achievement of a guaranteed educational result and ensures the development of the personality of students. At first glance, it seems that these parts are common to any educational process, but pedagogical technologies meet the following methodological requirements - the criteria of technology adaptability.

1. *Conceptuality* - the planned pedagogical technologies should be based on a specific scientific concept - philosophical, psychological, didactic and socio-pedagogical.

2. *Systematicity* - pedagogical technologies should reflect all aspects of the pedagogical system - the logical process, the interrelationship of its elements, and its integrity.

3. *Controllability* - diagnosis of the goal of the educational process, planning, design possibilities, requires step-by-step diagnosis, regular replacement of tools and methods to correct the results.

4. *Efficiency* - modern pedagogical technologies exist in competitive conditions and must be efficient in terms of results, optimal in terms of consumption (power, labor, time - authors), guaranteeing the achievement of a certain standard of teaching.

5. *Repeatability* - requires the transfer and expansion of the scope of application of the designed pedagogical technologies to other educational institutions and other subjects.

Modern research on the theory of modern pedagogical technologies and the problems of its application in the educational process helps to deeply understand the importance of this theory in ensuring the development of education, to determine its possibilities and to occupy a large-scale information field. Knowing the mechanism of formation and use of the theory of modern pedagogical technologies allows to determine the most effective forms and methods of development and management of the educational process, which is not only of theoretical, but also practical importance.

**Conclusion:** *In conclusion, I will say that from the above points, it becomes clear that modern innovative pedagogical technologies are certain innovations, the result of scientific-theoretical and practical research with high efficiency. Therefore, the development of the scientific-theoretical and practical foundations of modern pedagogical technologies is considered an urgent task. It requires the formation of a pedagogical terminology that fully reflects the essence of this theory, allowing for general and practical research on the problems of creating modern educational*



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technologies. Today, the existence of theoretically and practically based general developments in the teaching of legal sciences is of particular importance.

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