



THE ROLE OF EXACT SCIENCES IN THE ERA OF MODERN DEVELOPMENT

PERSONNEL TRAINING SYSTEM IN SCHOOL MANAGEMENT

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"National Personnel Training Program" was prepared in accordance with the provisions of the Law "On Education" of the Republic of Uzbekistan, based on the analysis of the national experience and achievements in the education system, world-wide, and high general and professional culture, creative and is directed to social activity, to the formation of a new generation of personnel who have the ability to independently achieve the goal in social and political life, and are able to promote and solve future tasks.

The goal of the "National Personnel Training Program" is to fundamentally reform the field of education, to free it from the ideological views and prejudices of the past, to produce highly qualified people who meet high moral and ethical requirements at the level of developed democratic countries. is to create a national system of personnel training.

The full realization of the goal set forth in the "National Personnel Training Program" presupposes the positive resolution of a number of tasks. In the program, it is indicated that the tasks in this regard consist of the following:

- Reform of the education system in accordance with the Law of the Republic of Uzbekistan "On Education", education based on the formation of a competitive environment in state and non-state educational institutions and in the field of education and personnel training ensure consistent development of the system as a single educational, scientific-production complex;
- adapting the system of education and personnel training to the processes of building a democratic legal state implemented in the society;
- to provide institutions of the personnel training system with highly qualified specialists, to raise the prestige and social status of pedagogical activities;
- reconstruction of personnel training system and content based on the prospects of social and economic development of the country, needs of society, modern achievements of science, culture, technique and technology;
- development and implementation of effective forms and methods of spiritual and moral education of learners and educational work;
- introduction of an impartial system of assessment of the quality of education and personnel training, attestation and accreditation of educational institutions;



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- creation of a regulatory, material-technical and informational base that ensures the required level and quality of education in the new socio-economic conditions, the guarantees and priority of the practical operation and stable development of the personnel training system;
- to ensure the effective integration of education, science, and production, to develop the mechanisms of forming the state's requirements regarding the quantity and quality of trained personnel, as well as the orders of non-state structures, enterprises and organizations;
- development and implementation of realistic mechanisms for attracting extra-budgetary funds, including foreign investments, to the continuous education and personnel training system;
- development of mutually beneficial international cooperation in the field of personnel training.

The main components of the national model of personnel training are as follows: individual, state and society, continuous education, science, production.

1. A person is the main subject and object of the personnel training system, a consumer of educational services and their implementer.
2. The state and society are the guarantors of the training and recruitment of personnel who regulate and control the activities of the education and personnel training system.
3. Continuing education is the basis of qualified, competitive personnel training and includes all types of education, state education standards, the structure of the personnel training system and its operating environment.
4. Science is a producer of advanced pedagogical and information technologies that prepare highly qualified specialists and use them, "using new fundamental and practical knowledge about the laws of nature and social development in the national personnel training system, highly qualified formation of scientific and scientific-pedagogical personnel, their effective use in the educational system, as well as the creation of the scientific research infrastructure of the personnel training process, the formation of an information base on various fields of knowledge for use in the information networks of education, and a new level of scientific research under the vision, it includes increasing the social position and reputation of young scientists, scientific and pedagogical staff, and the like".
5. Production is the main customer who determines the social need for personnel, as well as the requirements for the quality and level of their training, a participant in the

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process of providing the personnel training system from a financial and material-technical point of view.

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