# APPLICATION OF INTERNET RESOURCES IN ENGLISH LANGUAGE LESSONS

**Miraxmedova Zuhra Xoldorali qizi**
*Student of Gulistan state university*

*Annotation: With the introduction of computers into the educational process, there has been a gradual modernization of methods and techniques used in the classroom. Internet resources greatly facilitate the work of teachers in lesson planning and delivery. School teachers often use educational games, websites with interactive exercises, test assignments, as well as culturally informative videos that always spark genuine interest among students. The share of the English-language sector on the Internet has significantly exceeded others since the inception of the World Wide Web. Internet resources are actively being integrated into the education system, including the process of teaching foreign languages to students.*

*Keywords: English language, internet resources, information and communication technologies, computer, educational process.*

**Introduction.** The 21st century is the era of information progress. Computerization has penetrated all spheres of society, including education. The content of education is determined by the needs of modern society, which is at a stage where globalization is taking place. Therefore, the most relevant task of education is to foster communicative culture in students. Modern educators need to consider the fact that Information and Communication Technologies (ICT) in education are an integral part of modern life. ICT tools contribute to expanding educational opportunities. The use of computers in the learning process stimulates the development of cognitive interest, activates critical thinking, and allows for creatively solving lesson tasks (Raymer, 2022: 244). The most commonly used ICT tools in the educational process include: electronic textbooks and materials displayed using computers and multimedia projectors, electronic encyclopedias and dictionaries, simulators and testing programs, internet educational resources, DVDs, and CDs with images and illustrations, video and audio equipment, research works, and projects (Saikov, 2005: 48).

*Internet resources in teaching foreign languages (English as an example)*

Students studying English as a foreign language have significant advantages compared to those studying other languages. The share of the English-language sector on the Internet has significantly exceeded others since the inception of the World Wide Web. According to 2019 data, 54% of all websites on the Internet were in English. The Russian language ranked second: 6.1% of Internet sites are targeted at a Russian-speaking audience. English is currently the leading language in the fields

of business, international trade, tourism, and higher education, sciences, modern technologies, and teaching receive special attention both in individual countries and worldwide. This explains the wide variety of educational internet resources in English and for teaching this language. If the main goal of English language teaching is seen as the development and enhancement of foreign language communicative competence, then it can be said that internet resources ensure the development of all its components, which in normative documents and domestic methodological literature are referred to as the following competencies: speech, language, sociocultural, compensatory, and learning-cognitive. Internet resources can be defined as a means of education for a new generation. The majority of such resources currently have a multimedia character. They can combine textual materials with graphical, audio, and video recordings. It is widely known that modern education requires various approaches aimed at enhancing its effectiveness. Depending on the lesson tasks, educational electronic resources on the Internet are selected for various methodological purposes: 1. educational; 2. information-search; 3. demonstrative; 4. modeling; 5. simulators; 6. monitoring; 7. educational game-based, etc. (Zokhon, 2022: 74). Internet resources greatly simplify the work of teachers in lesson planning and delivery. School teachers often use educational games, websites with interactive exercises, test assignments, and culturally informative videos that always spark genuine interest among students (Braslavsky, 2004: 218).

**Conclusion.** In short, it should be noted that Internet resources are actively being integrated into the education system, including in the process of teaching foreign languages to students. Numerous studies are dedicated to exploring the applicability of Internet resources in the educational process. This is primarily due to the fact that Internet technologies are constantly evolving, changing, and being updated. Each generation of students becomes increasingly technologically advanced, and a significant portion of young people smoothly transitions into the realities of the Internet. Modern technologies optimize the process of learning the English language, making it more effective. Currently, there is a vast selection of educational resources available, allowing teachers to choose the method of information delivery, making the process more creative, and relieving it of routine (Reimer, 2022: 245). With the help of ICT (Information and Communication Technologies). Furthermore, the widespread availability of the Internet makes learning English more accessible and interesting. Internet resources allow for the creation of interactive assignments that help students effectively work through the material.

## References:

1. Braslavsky, P. I., Danilov, S. Y. The Internet as a Means of Enculturation and Acculturation // Understanding in the Dialogue of Cultures: Conditions for Success: In 2 parts / Ed. by L. I. Grishaeva, M. K. Popova. Voronezh: Voronezh State Uni, 2004. Part 1. Pp. 215-228.

2. Jumayev, F. B., & Jumayev, B. N. (2023). Ways To Improve Listening Skills Among Children. Ijtimoiy Fanlarda Innovasiya Onlayn Ilmiy Jurnali, 3(2), 129-131.

3. Bukina, V. A. On the Effectiveness of Using Internet Resources in English Language Lessons in Secondary Schools // Bulletin of the State Humanities and Technological University. – 2021. – No. 4. – Pp. 6-11.

4. Jumayev, F. B., & Jumayev, B. N. (2023). Technology Of Using Of Didactic Games In English Language Lessons. Boshqaruv Va Etika Qoidalari Onlayn Ilmiy Jurnali, 3(4), 112-115.

5. Reimer, M. V. Features of the use of ICT in English language lessons in a modern school / M. V. Reimer, A. N. Golubeva //Questions of pedagogy. – 2022. – No. 4-2. – pp. 243-246)

6. Jumayeva, M. B. (2023). Classifications Of Cardinal Numbers And Ordinal Numbers In English And Uzbek. Ijtimoiy Fanlarda Innovasiya Onlayn Ilmiy Jurnali, 3(2), 132-134.

7. Mohira, J. (2023). Problematic Situations That Arise In Learning Foreign Languages And Their Solutions. International Journal Of Recently Scientific Researcher's Theory, 1(2), 414-417.

8. Jumayeva, M. B. (2023). Chet Tillarini O'rganishda Ommaviy Axborot Vositalarining O'rni Va Ahamiyati. Boshqaruv Va Etika Qoidalari Onlayn Ilmiy Jurnali, 3(5), 240-242.

9. Bekzodovna, J. M., & Akbarovna, D. G. (2023). Innovative Methods And Tools In Higher Education. Science and Innovation, 2(11), 708-715.

10. Jumayeva, M. B., & Usmanovna, S. M. (2022). Practical Methods Of Culture-Based Language Teaching In English Classes. Science and innovation, 1(Special Issue 2), 612-615.

11. Saikov, B. P. Organization of the information space of an educational institution: a practical guide / B. P.Saikov ; B. P. Saikov. – Moscow : Binomial Laboratory of Knowledge, 2005. – 406 p.

12. Jumayev, F. B. (2023). Legal Services For Collection Of Expenses: Problems And Proposals. Multidisciplinary Journal of Science and Technology, 3(6 (International Scientific Researcher)), 9-13.