



THE EFFECTIVENESS METHODS FOR ACTIVATING STUDENTS' INDEPENDENT WORK IN FOREIGN LANGUAGE LESSONS

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Annotation: *This article discusses effective methods for enhancing students' independent work in foreign language lessons.*

Резюме: *В данной статье рассмотрены эффективные методы активизации самостоятельной работы учащихся на уроках иностранного языка.*

Modern teaching methods and techniques are the basis for organizing students in foreign language classes to work independently. The most effective methods and techniques include: problem-oriented learning, that is, organizing training courses, including creating problems under the guidance of teachers, allowing students to actively and independently solve problems in order to creatively acquire knowledge, skills and develop thinking skills; project methods, the main value of which lies in the implementation process, students learn to work independently and gain experience in cognitive activities; modular training, a well-structured, evidence-based teaching method that does not allow other teaching.

The characteristic of the teaching method under consideration is to stimulate students' search activities. This method is due to the fact that the modern direction of education is the cultivation of creative personality and the development model of this personality, which is formed in problematic situations. Activate students' cognitive activities, cultivate interest in topics, form independence, and achieve great success in students' creative attitudes. If the teacher continues to talk, motivate and allow students to participate in the positive process of proving and justifying, and search for proposed tasks if necessary. It should be noted that the problem method is based on the method of creating problem situations, students' active and independent cognitive activities, including the identification and solution of complex problems.

The source of the inherent motivation for independent cognitive activities is the activation of students' initial actions caused by the formulation of problematic issues and the reasonable organization of independent work. These tasks allow students to strive for independent cognitive activities. The project method is one of the most effective ways to organize students' voice interaction in English classes.



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The prospects of this method can first be explained by the fact that the goal of the project is directly related to the process of mastering the knowledge of certain disciplines that use this knowledge. Project work cultivates imagination, imagination, creative thinking, independence and other personal qualities. If the favorable psychological environment in the classroom and the appropriate behavior as oral partners and senior assistants contribute to the resources of educational development, then the resources of educational development will be most fully disclosed. [1]

Starting from the second grade, students complete the first 3-4 small projects in each academic year, and then continue on to more serious projects. Properly organized training using project methods is productive and intensive because it helps students independently acquire knowledge and personal experience in real life, as well as develop their independence, independence, and critical thinking. Foreign languages are a means of learning new and interesting things at the same time and establishing cultural dialogue.

One of the most effective ways for students studying foreign languages to work independently can be called computer training. Computer training has many advantages. First of all, the use of computers will arouse students' real interest, which in turn will stimulate the motivation to learn foreign languages. Young students are particularly interested in modern computer programs in foreign languages, which are full of bright pictures, cartoon characters, interesting games and songs. Secondly, modern computer programs have an excellent opportunity to teach all types of speech activities: students can listen to authentic speeches, record and listen to their speeches in foreign languages, watch and listen to videos, perform and check. In addition, one of the most important advantages is. Teachers can quickly check the work of all students at the same time, monitor their homework and guide their independent work, which greatly facilitates their activities and saves class time.

Many schools are implementing electronic diary systems that allow parents to quickly track their children's progress. It should be noted that the use of these methods and techniques has improved students' attitude towards independent work. They show an interest in deepening knowledge and have the opportunity to show independence in independent work. Children like to participate in various business games and discussions, solve problem situations and perform creative and personalized tasks.

In the methodology, it is customary to distinguish the following levels of independent work:



reproducing (copying);
semi-creative (transformative)
creative ideas

When learning a foreign language, the level of reproduction is very important because it is the basis of other levels, and it is responsible for forming the basis of pronunciation-vocabulary-grammar in order to create samples in the student's memory.

As Konyshova A.N. writes, "Independent work on mastering a foreign language is associated with the formation of pronunciation, vocabulary, grammar, spelling and other skills among students. On this basis, they develop and improve with the help of hearing, speaking and reading. As you know, skills will develop only in the process of systematic use of educational materials for certain actions, that is, such actions allow you to repeatedly listen, pronounce, read and write in the language being studied. "We can say that no subject of the school curriculum requires students to work as continuously and systematically as a foreign language. The knowledge needed to master this language is not so much a skill as a knack. [2]

If you are connected to the high-speed Internet, you can use a large number of videos in almost any language in the world. For them, you can infer several similar characteristics, which will affect their level of use when learning a foreign language. All existing video resources should be grouped:

- Online movies
- Internet TV
- Video news
- Feature short film
- Music video
- Tutorial video

Almost all materials require a fairly advanced level of language skills development. This is especially true for foreign TV, feature films and movies without subtitles.

Modern movies are a good textbook for foreign language learners. In order to use this resource effectively, you need to take a few simple steps-choose the correct collection of movies that use subtitles. When watching a certain movie, it is best to take some short notes, that is, start a dictionary book and create a dictionary database, which will later use these words in daily speech. The selection of movies should be based on the following elements-type, country of production, language, subtitles and



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number of episodes. The best way to learn a foreign language is to use TV series and sitcoms, so-called sitcoms; for this method of learning a foreign language, there is a development in the form of a smartphone application called Cake. This app is designed for those who want to learn English. Contains specially selected courses for learning phrases used in daily life. At the same time, in the latest version of the program, all phrases with similar meanings are grouped, which will help their understanding. The functions of this application are-learn language from native speaker videos on YouTube, simulate practical courses for dialogue with native speakers, the presence of AI assistants, they will help check the correct pronunciation, similar expressions.

Online courses using various presentation forms allow each student to provide educational materials in the most accessible form in a shorter period of time. The essence of the online course is the same as the traditional course, but it is conducted online and uses electronic and multimedia teaching materials. All basic educational functions inherent in regular courses are retained in online courses. Students can see and hear teachers, ask them questions, participate in surveys, tests, etc. In the textbook "Development of methods for organizing and conducting online courses" prepared by the National Information Technology Center of the Republic of Kazakhstan, online courses based on this method are classified as follows:

- Methods of using technology in online courses
- Video conference;
- Methods of using thematic Internet resources;
- Demonstration of how to use online courses experiment;
- A method of using satellite communications for online courses [3].

Online courses are widely used in many fields.

The direction of modern educational activities. They are an integral part of distance education, online education, and are used for inclusive education, counseling, and courses in small distance schools. On the Internet, there are many discounts for higher education, advanced training courses or professional retraining online, instead of publishing official documents on education, personal schedules and full-time training at a lower cost. For example, United University provides online access to higher education through the issuance of national diplomas.

Online courses are used for interactive learning according to the plans of the educational platforms Uniweb, Universarium, University without Borders, HTML Academy, Online-MIPT, HSE Internet School. The teacher's website provides online



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tutoring services. The Moscow online tutor database also provides the same service. The UNIWEB Training center provides online courses and personal online training programs, and issues advanced training certificates from Russia's largest university or UNIWEB training center, promising high-quality education, real results and return on investment.

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