

THE EFFECTIVENESS OF ONLINE PLATFORMS IN FOREIGN LANGUAGE LEARNING

Tolibaeva Nargiza Ilyasovna,

student, Nukus State Pedagogical Institute, Uzbekistan, Nukus,

Bakhieva Palzada Bakhitbaevna,

Scientific adviser, a trainee teacher of Nukus State Pedagogical Institute, Uzbekistan, Nukus

Abstract: This article focuses on the efficiency of distance learning platforms to acquire a foreign language. There are analyzed the concept of "distance education" and the amenities of online platforms to learn the language more comprehensively.

Keywords: distance learning, moodle, English language, the access of internet, communication skills.

With all changes in modern society, education systems have gone through some changes in contemporary world, and there are varied ways of learning a language with a help of the internet access. It is considered that distance education is the most prevalent and convenient way of learning.

Remote education is a modernized type of taking education, which is mainly based on teaching methods as well as technologies to deliver education to individuals via the Internet access. According to Honeyman and Miller, there has been described that distance education is "a process to create and provide access to learning when the source of information and the learners are separated by time and distance, or both".[2;67] It would be also useful to add the definition provided by Casarotti, Filliponi, Pieti and Sartori, "The basic definition of distance learning considers that the teacher and the students are separate in the spatial dimension and that this distance is filled by using technological resources". [1;37]

Based on the above points of view, we can form our own definition of distance education as a core of fast and efficient educational system in state-ofthe-art technologies world. Considering online platforms from the pedagogical aspect, we mean the deliberately specialized programs in order to teach young learners such as Moodle platform wich was widely used in high educational establishments during the pandemic period in Uzbekistan.In so-called platform, a myriad of facilities for enhancing the effectiveness of learning the language have been provided. Moodle is software, a learning management system providing a platform for e-learning and it helps the various educators considerably in conceptualizing the various courses, course structures and curriculum thus facilitating interaction with online students. The use of Moodle is appropriate in the context of large educational institutions, or large companies, to meet the needs of which you need to develop a large number of distance learning courses. Moodle can cover all the needs of teachers and students, as its functions are virtually unlimited.

One of the merits of using Moodle platform for learning English language more comprehensively is that students have the access of using multimedia tools and applications, like animations, sounds, images. In this way students practice four language skills by an integrative way – speaking, listening, writing and reading. There is always promoted a topic based material beforehand in order to look through them therefore students can easily get the relevant information during the online lesson or lecture. After each lessson students' general understanding is evaluated by the tests on the platform based on the 4 skills. Students also have chance to take the test any time they want to check their results.

The another advantage side of current platforms is the convenience and affordability. By the virtue of contemporary technologies students are able to take education without considering time and place as they have the access to participate lessons at any flexible time. For example, for becoming competent in a second language within a short period, online language course platform is a decent alternative since there are varied materials that can meet everyone's preference. Especially for honing communication skills by interacting with other students in online meetings in this kind of platform, when having speaking classes.



The usage of Internet based resources and technologies in online education is crucial as it can accelerate education accessibility. "Taking the huge scale of the Internet into account, the creation of mechanisms designed for effective navigation of the Internet, and the collection, analysis, exchange and distribution of information for the specific use of education acquires great importance".[3;25]

Based on the aforementioned information, we can understand that the place of Internet tolls play a vital role to qualify online education by giving more informative datas about the topic. Moreover, English language course platforms have e-dictionaries where students can utilize to find out the definitions for all words and phrases from their books. In addition to this, students are covered links to online dictionaries as well as videos for educating pronunciation of words.

Thus, we have been involved the process of taking distance education and the efficiency of online platforms in language acquisition. In educating as well as learning a foreign language online platforms are straightforward and modernized ways of learning in 21st century. In the future, e-learning will make learning not a boring and carefully planned commitment, but an exciting cognitive process in the formation of which the student participates himself. Learning everywhere, always and all your life with pleasure is about the slogan of the idea of distance education.

References:

- 1. Casarotti, M., Filliponi, L., Pieti, L. & Sartori, R. (2002) Educational interaction in distance learning: Analysis of one-way video and two-way audio system. PsychNology Journal, 1(1), (28 38).
- Honeyman, M. & Miller, G. (1993) Agriculture distance education: A valid alternative for higher education? Proceedings of the 20th Annual National Agricultural Education Research Meeting (67 73)
- 3. UNESCO (2002) Open and distance learning Trends, policy and strategy considerations, Paris, FR: UNESCO (25-28)