

THE FLIPPED CLASSROOM MODEL: AN INNOVATIVE APPROACH TO ENGLISH LANGUAGE TEACHING

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Abstract: This article examines the concept of flipped learning, specifically in the context of English language teaching. The flipped classroom approach to teaching has gained immense popularity in the educational field in recent years. The approach promotes student-centered learning by allowing students to take charge of their learning at their own pace while providing an opportunity for the teacher to engage more closely with the students. Finally, this paper offers some suggestions for how to implement flipped learning effectively in the English language teaching classroom.

Key words: flipped learning, teaching, flexibility, innovative, critical thinking, active engagement.

As technology made its way in the education system, new teaching and learning methodologies have emerged. One of these novel techniques is the flipped classroom approach. The flipped classroom is a teaching approach that has gained immense popularity over the last decade. It is a pedagogical model that reverses the traditional classroom approach by shifting the focus from teacher-centered to student-centered learning. This approach is primarily facilitated by technology, as it involves the use of educational platforms, videos, and other digital resources. Language learning is a dynamic process that involves more than just memorizing grammar rules and vocabulary. It requires active engagement and interaction between the learners and the teacher. The traditional classroom approach to language learning has its limitations, as it often relies on lectures and rote memorization. In recent years, the flipped classroom approach has been increasingly used in language learning to encourage active participation and engagement. The flipped classroom encourages the use of self-paced learning, collaboration, and critical thinking. This paper examines how flipped learning can be used effectively in English language teaching.

What Is Flipped Learning? Flipped learning is a student-centered teaching approach that allows students to learn at their own pace. This approach involves flipping the traditional model of teaching, where teachers deliver lectures during class time and assign homework for students to complete after class. Instead, students are given access to resources such as videos, readings, and interactive activities before the class session. In a flipped classroom, the teacher becomes a facilitator who guides students in the learning process. Students are expected to come to class prepared, having already reviewed the material. This allows for





more active engagement during class time, as students are able to participate in discussions, work collaboratively, and ask questions about concepts they may not have understood.[2;1]

Background. The flipped classroom model emerged in the 1990s when educational psychologists started to advocate learner-centric and active learning strategies. In the early 2000s, Jonathan Bergmann and Aaron Sams' videos for their students gave an impetus to the implementation of the flipped classroom model. In the flipped classroom, students receive the new content outside of class, allowing class time to be devoted to applications of the material while teachers, focusing on guiding student-centred collaborative or creative projects.[3;1]

Flipped Learning in English Language Teaching. The flipped classroom model is a unique approach to teaching English that involves the reversal of the traditional classroom activities. Students are provided with pre-recorded lessons or digital learning materials in advance of the class. This allows them to watch, read or listen to the content at their own pace and time, making it easier for them to grasp the concepts before they attend the class. Classroom time is then used for activities such as practice exercises, discussions or assignments, with the teacher present to facilitate the learning process.

There are several advantages to using the flipped classroom model in English language teaching. [3;2]

Firstly, it allows students to take charge of their learning experience by giving them the flexibility to access the learning materials at their own pace and time. This helps to ensure that students arrive at class with a basic understanding of the concepts being taught, making it easier for them to engage in class activities.

Secondly, the flipped classroom model promotes collaborative learning, which is invaluable in learning a language. By working together in small groups, students can practice their English skills and provide each other with feedback, thereby enhancing their understanding and retention of the material.

Another advantage of the flipped classroom model is that it can help to address the issue of unequal access to education. Students who are unable to attend classes due to geographical or other limitations can still access the learning materials online and participate in activities virtually, making learning accessible to all.

One of the most significant benefits of the flipped classroom model is its ability to cater to students' individual needs. Teachers can create customized learning modules that cater to each student's unique learning style and pace,



thereby ensuring that every student has an equal opportunity to learn and progress. Despite the numerous benefits of the flipped classroom model, it is crucial to keep in mind that it is not a one-size-fits-all solution. The success of this approach depends on several factors such as the teacher's ability to create engaging digital content, the availability and accessibility of the necessary technological infrastructure, and the motivation and discipline of students to engage in self-directed learning activities.

In conclusion, the flipped classroom model is an innovative approach to English language teaching that has gained immense popularity in recent years. By putting students at the center of the learning process, this technique encourages collaborative learning, enhances individual student engagement, improves retention and promotes access to education for all. As more and more schools and language learning centers begin to adopt this approach, it is expected that the benefits of the flipped classroom model will become increasingly apparent.

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