

ESSENCE, CLASSIFICATION AND DIRECTION OF PEDAGOGICAL INNOVATIONS

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Abstract: *The thesis deals with classification and direction of pedagogical innovations. The concept of modernization of our education defines social requirements for the education system. Nowadays computer technology and foreign language lessons-the actual direction. Priority in the development of modern school became humanistic learning in which occupies a leading place personal potential. The use of online resources helps to implement a student-centered approach to learning. It provides individualization and differentiation of learning abilities for children taking into account their level of training.*

Key words: *Education system, internet resources, computer technology, foreign languages, development of modern schools, information technologies.*

Computer technology and foreign language lesson - the actual direction in procedure requiring new approaches and innovative solutions.

The concept of modernization of our education defines social requirements for the school system: " The developing modern society needs educated, moral, enterprising people who can make their own responsible decisions in the choice situation, predicting the possible consequences, the ability to cooperate, different mobility, dynamism, constructive, have developed a sense of responsibility for the fate of the country".

The school cannot offer stock of knowledge for whole life. But, it gives the student basic knowledge of basic benchmarks. School should develop cognitive abilities and interests of student, teach him the key competencies required for further self-education.

Priority in the development of modern school became humanistic learning in which occupies a leading place personal potential (principle). It includes the needs and interests of the learner as well as the implementation of the differentiated approach to learning.

In recent years, increasingly raises the issue of the use and application of new information technologies and approaches to teaching foreign languages . It

is not only new hardware, but new forms and methods of teaching, a new approach to learning.

Teacher's task is to create conditions for practical language learning for each student, to choose such training methods that would allow each student to show their activity and their creativity. Task of the teacher – intensifying students' cognitive activities in learning foreign languages.

Modernization of the education content in Uzbekistan at the present stage of society development is not least associated with innovation processes in the organization of teaching foreign languages.

Student's learning and teacher's teaching could be enhanced by technology if used appropriately. Technology could encourage more independent and active learning among students (Mc Kimm, Jollie, Cantillon, 2003). A key reason for the use of technology within a learning situation is to enhance the quality of learning and teaching (Groves O'Donoghue 2009).

The role of writing in learning a foreign language has increased significantly at the present stage, and in some meanings the writing is considered as a reserve to increase the effectiveness of learning a foreign language.

One cannot ignore the practical importance of written-verbal communication in the modern means of communication such as e-mail, Internet, social networks, etc. In the latter case, the writing as a form of verbal communication is being developed only on the basis of authentic materials.

Possession of written language allows you to actually use the foreign language knowledge being outside the language environment, communicating with native speakers using modern means of communication. Methodological lesson content of a foreign language should be communication. We need to teach children to communicate in the language when teaching them to a foreign language. So teaching them on it is possible only in terms of communication, and thus, it is similar to the natural process of communication. Only in this way it will be possible to transfer skills and knowledge generated in real conditions.

The success of communication depends not only on the speaker's desire to make contact, but also on the ability to realize the speech intention, which comes from the degree of language units and the ability to use them in specific situations of communication. These conditions constitute the essence of language communicative competence.

Problems solved in teaching writing, associated with the creation of conditions for learning mastery of content writing. These includes the formation of necessary graphic automatisms for students and ability to formulate the thought in accordance with the written style, knowledge and horizons, learning culture and intellectual readiness to create the content of the written speech works, forming authentic representations of the subject content, the speech style and graphics form of a written text.

To date, the use of online resources helps to implement a student-centered approach to learning. It provides individualization and differentiation of learning abilities for children taking into account their level of training.

The possibility of using Internet resources are enormous. The Internet creates the conditions for students and teachers to obtain any necessary information located anywhere in the world.

References

1. Mc Kimm, Jollie, Cantillon, 2003
2. Groves O' Donoghue 2009