INSTRUMENTATION OF ENGLISH TEACHER

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Abstract. This article describes the main problems in the formation of communicative competence in teaching English using information and communication technologies; it also provides an analysis of the most effective online platforms for learning English by university students.

Key words: English, learn, teacher, technology, mobile apps, language

In the new era of globalization, English has become a window into the world, and good English language learning has also become a necessity for national development, reform and openness. With the popularization of smartphones and the development of a new media environment, various educational resources have overcome the limitations of time and space, and rich online educational resources fully meet the needs. At the same time, since 2020, due to the consequences of a new type of pneumonia epidemic, online learning has also been widely used and has become. Online or distance learning opened up new opportunities for us. Since through it we conducted various business meetings, lessons of universities and schools online and remotely. As a result, we began to recognize new technological processes. I think that, taking advantage of this moment, thanks to the emergence of many new applications, mankind has developed thinking and opened the desire for knowledge. Although college and high school students who grew up in the era of network information tend to use smartphones, known as digital origin.

With the advent of the era of intelligence and information for all mankind, smartphones, as a new way of learning, are being used more and more widely and wisdom. The expediency of using smartphones for students to learn English lies in their flexibility, portability and abundance of resources. In this case, *flexibility* means that smartphones can overcome the limitations of time and space, allowing students to study anytime, and anywhere. An extremely important feature of

smartphones is that students can make full use of fragmented time; mobility is explained by the fact that compared to laptops and tablets. The volume and weight of computers and smartphones are more suitable for carrying with you, which contributes to the frequent use of students in everyday life also rich resources are reasonable. Another advantage of mobile phones is that students can choose their own learning content according to their learning needs and interests, which can increase their enthusiasm and passion for learning.

Although the use of smartphones has many significant advantages in learning English, there are also certain limitations. its pervasive impact. These include: *difficulty concentrating on the lesson* .Difficulties with balancing between leisure and study Lack of deep understanding of the information received. Easy acquisition of network knowledge leads to easy forgetting of knowledge. These shortcomings cannot be ignored. That's why , we an English teachers need not only train them also to interest them of many kind of activities .
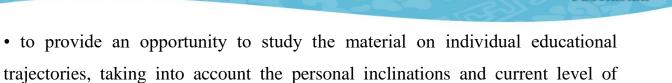
I want to start this part quote by V. Mayakovsky.
 "A teacher should be inquisitive, able to think, be able to do any work with all his enthusiasm."

As can be seen from the examples given, it is at the stage of formation and development (depending on the "maturity" of the country in this field), that is, an unambiguous understanding of the relationship between the use of technology not available. After than learning outcome received. The current situation is primarily due to the fact that technology is viewed as both a method, a method and a means of knowing. Today, it is estimated that the following can be done with the help of technology:

• to help students increase their cognitive activity by involving them in emotionally rich educational activities;

• to promote the development of students' learning motivation and creative thinking through the flexibility and variability of the means and methods of using technologies;

• to provide an opportunity to study the material on individual educational trajectories, taking into account the personal inclinations and current level of development of students;

• increase the intensity of learning by increasing the channels of receiving information;

• combining different pedagogical practices and technologies;

• to give students the opportunity to independently determine the level of preparation of their subjects;

•   integration of students into the new digital reality by developing computerized and computerized thinking, as well as computer literacy;

• to support the development of constructive and algorithmic thinking;

• using computer technologies and telecommunication tools opens up new opportunities for testing knowledge, monitoring educational processes, implementing distance education and using methods of working with information.

It is customary to distinguish the following types of technology in education is:

• automated (computer) teaching technologies - study of the educational process from the point of view of providing hardware and software components (for example, text editor, electronic board, monitor, projector, electronic translator);

• multimedia educational technologies - exchange of several media tools that provide interactive communication with students;

• distance education technologies - educational technologies that are implemented with indirect (at a distance) or partially mediated interaction of a student and a teacher using information and telecommunication technologies.

• Internet educational technologies (network technologies) - learning with the help of information and telecommunication networks. Thus, technology is introduced into the educational process at all stages of education. Since one of the factors of success in educational activity is educational motivation, it is appropriate to consider technology from the point of view of formation of interest and involvement of students in the educational process

Special language mobile applications allow you to speed up and improve the process of learning English. Modern technologies help in the formation of speaking skills, improve grammar, contribute to the expansion of students' vocabulary and, therefore, ensure interest and efficiency.

Summarizing the above information, as technology grows in line with modern requirements, we young people develop and grow even more. In addition, new technologies help us in a good way and give us new opportunities. Simple smartphone applications, just to spend time or have not only fun, but will also become a tool for developments in business, travel, traditions and education. Along with the new developing technology, we are also developing our language skills. The above information can be used as evidence of this. It is not just learning English; it is a necessary reason to develop our skills such as writing, listening, speaking and new knowledge. Thus, I am sure that not only the knowledge of Kazakhstan, but also the quality of education and technological literacy of all mankind will increase.

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