

"RESEARCH-BASED TRANSFORMATION OF TEACHER EDUCATION: TRADITION AS A BASIS FOR INNOVATION"

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IMPORTANCE OF USING INTEGRATED EXERCISES IN ENGLISH CLASSES

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Abstract. *In this article describes exercises that include more than one level of language proficiency are referred to as integrated exercises. For instance, a reading passage that is then followed by a writing assignment, or a listening exercise that is then followed by a speaking activity to demonstrate comprehension. Students are able to build a more comprehensive understanding of the language and its application in real-world circumstances through the use of integrated exercises.*

Keywords: *communicative competence, communicative skills, comprehension skills, integrated exercises, language abilities, language skills.*

Аннотация. *В данной статье описаны упражнения, включающие более одного уровня владения языком, называемые комплексными упражнениями. Например, отрывок для чтения, за которым следует письменное задание, или упражнение на аудирование, за которым затем следует разговорная деятельность, чтобы продемонстрировать понимание. Студенты могут получить более полное понимание языка и его применения в реальных обстоятельствах благодаря использованию комплексных упражнений.*

Ключевые слова: *коммуникативная компетентность, коммуникативные умения, навыки понимания, комплексные упражнения, языковые способности, языковые навыки.*

Introduction

Integrating the main four language skills means combining reading, writing listening and speaking in foreign language teaching in the classroom. In some cases, teachers separate language skills and highlight just one skill at a time. That was often for instructional purposes but even if it were possible to develop one or two skills effectively in the absence of the other language skills at the beginning stages, this does not ensure real communication using the language in which not only all the language skills but also communicative skills are employed simultaneously. In a normal situation, people use all language skills to communicate so experts in foreign language teaching have been moving in recent years toward integrating the four main language skills in EFL classes. All new courses which are being created nowadays seem to integrate these language skills with communicative skills to improve learners' communicative competence using accurate and fluent language.

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Possessing the ability to communicate effectively in English has become increasingly vital in the modern world, which is increasingly interconnected.

Here Are More Reasons

- ✓ By inviting all four skills into an activity, we focus on what learners can do with a language.
- ✓ Of course, one skill will reinforce another.
- ✓ The integration of all the four skills can contribute toward a more real-life environment for both teachers and learners, the thing which may make learning more meaningful and motivating.
- ✓ The integration will ensure that students will learn to use English both fluently and accurately.
- ✓ Teaching iteratively support the connections between language and the way we feel, think and act.

Results and Discussion

As a consequence of this, English language programs play a significant part in assisting students in the development of the abilities that are necessary for them to compete successfully in both academic and professional environments. Through the utilization of integrated activities, which combine numerous language abilities in order to produce a more thorough and immersive learning experience, one of the most important parts of effective English language training is the utilization of integrated exercises. Exercises that include more than one level of language proficiency are referred to as integrated exercises. For instance, a reading passage that is then followed by a writing assignment, or a listening exercise that is then followed by a speaking activity to demonstrate comprehension. Students are able to build a more comprehensive understanding of the language and its application in real-world circumstances through the use of integrated exercises, which facilitate the combination of various abilities in this manner. Integrated activities are so beneficial because they encourage active involvement with the language, which is one of the most important advantages. It is not enough for pupils to just memorize vocabulary or grammar rules; rather, they are pushed to utilize the language in a meaningful way. Enhanced retention and comprehension are two benefits that can result from this. The development of pupils' language abilities in the real world is another benefit of integrated exercises. The application of linguistic abilities in isolation is quite uncommon in our day-to-day lives. When we read an item from a newspaper, for instance, we are not only reading the piece; we are also interpreting it, analyzing it, and possibly holding a conversation about it with other people. Students are better

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equipped to use English effectively in a range of circumstances when they practice integrated skills over the course of their education. An additional benefit of integrated exercises is that they aid to develop communication skills. One of the primary functions of language is to facilitate communication, and integrated exercises are designed to imitate actual communication scenarios. Students, for instance, are required to listen to others, make responses, and voice their own perspectives when participating in a group discussion exercise.

These are all abilities that are needed for efficient communication between individuals. An additional benefit of integrated exercises is that they can help accommodate a variety of learning styles and preferences. Traditional methods of learning, such as memorization and repetition, are not the most effective strategies for all pupils. Students are able to learn in ways that are most effective for them, whether it be through visual, aural, or kinesthetic means, thanks to integrated exercises, which provide a variety of learning opportunities. When it comes to learning, integrated exercises have the potential to make it more pleasurable and engaging. The process of learning a language can be difficult, but when students are able to see how what they are learning can be used in real-world situations, the experience can become more meaningful and pleasurable. This has the potential to result in improved learning outcomes as well as greater motivation. Integrated activities are a vital component of English language classes, as stated in the conclusion. They offer a comprehensive method of language learning, encourage active participation, help students build language skills that are applicable in real-world situations, encourage communication, accommodate a variety of learning styles, and make learning more fun. By introducing integrated exercises into their lessons, teachers are able to provide their students with a learning experience that is both more successful and more rewarding.

Interactive teaching is all about instructing the students in a way they are actively involved with their learning process. There are different ways to create an involvement like this. Most of the time it's through

- teacher-student interaction
- student-student interaction
- the use of audio, visuals, video
- hands-on demonstrations and exercises

You encourage your students to be active members of your class, thinking on their own, using their brains, resulting in long-term memory retention. Not only the

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students’ knowledge will improve, but their interest, strength, knowledge, team spirit and freedom of expression will increase as well.

In this blog post, I will talk about the use of interactive methods for teaching, encouraging more dedication towards the lesson material. We will see some interactive teaching tools, interactive teaching ideas, and interactive teaching games. Not only will I talk about the use of interactive methods of teaching, but I’ll also give you some examples of methods used in the present classroom as well.

Conclusion

It is important to understand that the main purpose of integrating the four language skills is developing real-life communication, which means that it is very important to provide students with authentic materials and create real-life situations to increase opportunities for real communication and continuous practice in order to gain both fluency and accuracy in using the language.

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