

"RESEARCH-BASED TRANSFORMATION OF TEACHER EDUCATION: TRADITION AS A BASIS FOR INNOVATION"

International Conference on Teacher Education

LANGUAGE TEACHING TECHNIQUES AND CONTEMPORARY LINGUISTIC ISSUES

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Abstract. *This article explores various language teaching methods and their effectiveness in addressing current linguistic challenges. It discusses the importance of incorporating technology, cultural awareness, and communicative competence in language teaching practices. Additionally, it analyzes the impact of globalization, multilingualism, and digital communication on language education. proposed as substitutes.*

Keywords: *integrating technology, communication, communicative competence, multilingualism, cultural awareness, pedagogical approaches.*

Introduction

The dynamic field of language teaching is always changing to accommodate students' ever-changing language needs. Language teachers now work in a globalized world with new opportunities and challenges brought about by multiculturalism, rapid communication, and technological advancements. To effectively address these challenges, it is crucial to modify pedagogical approaches. This article explores the intersection of language teaching techniques and contemporary linguistic issues.

Language Teaching Techniques

Various language teaching methodologies have been developed over the years to cater to different learning styles and objectives. Traditional approaches such as Grammar-Translation and Audio-Lingual methods have given way to more communicative and task-based approaches. Communicative Language Teaching (CLT) emphasizes real-life communication and interaction, promoting fluency over accuracy. Task-Based Language Teaching (TBLT) focuses on completing meaningful tasks to enhance language acquisition.

In recent years, technology has played a crucial role in language teaching. Computer-Assisted Language Learning (CALL) programs, online resources, and language learning apps have revolutionized the way languages are taught and learned. Virtual reality simulations and AI-powered tutors offer immersive language learning experiences, making learning more engaging and interactive.

Contemporary Linguistic Issues

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Language teachers must help students develop intercultural competency because globalization has increased cross-cultural interactions. For effective communication in a variety of contexts, one must be aware of cultural quirks and differences. For their students to be prepared for global communication, language teachers need to include activities that promote cultural awareness in their curricula.

Another important language issue in today's society is multilingualism. The fact that so many people are bilingual or multilingual calls for a change in educational methods to accommodate multilingual students. Programs called Content and Language Integrated Learning (CLIL) integrate language instruction with subject matter, enabling students to advance their language proficiency while pursuing other academic interests. Language use and comprehension have changed dramatically as a result of digital communication. New forms of communication that combine spoken and written language have been made possible by social media platforms, messaging apps, and online forums. Language instructors need to focus on teaching students digital literacy skills and how to successfully negotiate the challenges of communicating online.

Conclusion

Language teaching techniques play a vital role in addressing contemporary linguistic issues faced by educators and learners. By embracing innovative pedagogical approaches, incorporating technology, promoting cultural awareness, and adapting to changing communication trends, language teachers can empower students to become proficient communicators in a globalized world. Continued research and collaboration among educators are essential to ensure that language teaching practices remain relevant and effective in addressing evolving linguistic challenges.

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