



DEVELOPMENT OF MUSIC SCIENCE IN KINDERGARTEN

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Abstract: *this article highlights the development of music science in kindergarten and gives recommendations.*

Key words: *music, education, children, art, education, harmonic, state, aesthetic, perception, preschool education, practical.*

Music is an aesthetic education, a democratic society should become a component of the great work carried out on the path of harmonious education of a person. Musical work with children is especially important. Music evokes a strong emotional feeling in a child's heart. The First President of the Republic of Uzbekistan I.A. In his work "High Spirituality - Invincible Power", Karimov says that "...the art of music has a greater and stronger influence than other forms of art on the development of our modern generation in the spirit of high spirituality." they emphasize. Therefore, the art of music and education is a powerful force that develops human qualities in a person, encourages spiritual purification and elevation, enriches the inner world of a person, strengthens faith, will, and awakens creativity - the rise of spirituality. provides. With the help of music, his artistic perception grows and his emotions become richer. It is impossible to educate children with rich physical, spiritual and strict moral qualities without developing musical perception in children. According to the Greek philosopher Plato, the power of the state directly depends on what kind of music, what tone and rhythm it plays. He believed that the country needs music that helps to raise a person to the heights.

Interest in music from a young age has a strong influence on a person's further musical development, ensures the formation of other skills and tastes, and cultivates a good musical taste. Music is a great source of aesthetic and spiritual mood. Taking into account the great impact of music on the child's emotions and formation, understanding and feeling its content, the appropriate use of a musical work that correctly reflects truth and reality has a special place. The main source of the formation of musical images is directly related to the compatibility of nature and human speech, perception of beauty in the surrounding world.

The tasks of organizing music classes in preschool educational organizations are as follows:

❖ instilling love and interest in music in children of preschool age, educating primary musical taste.



- ❖ development of perception of music, listening ability, aesthetic taste, general culture in children of preschool age.
- ❖ development of musical ability, formation of musical taste, development of artistic creativity in children of preschool age.
- ❖ education of perception of musical works.
- ❖ methods and methods of teaching listening to music, singing, playing musical instruments, musical rhythmic movements.
- ❖ formation of musical ability, emotional attitude to music, ability to listen to music, sense of rhythm.
- ❖ formation of basic performance skills in children's music and singing, rhythmic, playing children's musical instruments activities.
- ❖ to develop general musical ability, individual skills, singing voice and expressiveness of movements.

Tasks of musical education:

1. Cultivating love and interest in music.
2. Enriching children's musical experience (based on musical works).
3. Introduce children to simple musical concepts, develop skills in listening to music, singing, and musical rhythms.
4. Formation of emotional feeling in children. Developing a sense of rhythm.
5. Developing musical taste (based on musical impressions).
6. Development of creativity in children (based on all activities). Musical works should be selected taking into account the psychological characteristics of children, their interests and worldviews. The pre-school period is called early childhood in psychology and includes the most beautiful and memorable moments of childhood. Music education is taught as part of general subjects in kindergartens and general secondary schools. Today's demand sets specific tasks for preschool educational institutions in terms of providing musical and aesthetic education: - to make children perceive the beauty of nature, works of art; - formation of aesthetic taste and feeling; - teaching to fully understand the concept of beauty in life; - formation of children's artistic creativity; - bringing beauty to children into their lives and activities.

Preschool education occupies an important place in the continuous education system. Currently, the importance of preschool educational institutions is playing an important role as the first stage of continuous education. Therefore, the importance of separate teaching of each subject is increasing. The main task of every activity in preschool educational institutions is to teach children to think and think. The



importance of the art of music is that music is such an art that unites people through their experiences and emotional feelings. It becomes a means of communication between them. It can be called a miracle that the music created by one composer evokes different experiences in the hearts of other people.

If you want to develop music science in kindergarten, you can implement these recommendations for them:

1. Study and teach musical works: Children's knowledge of musical works is enhanced by their exposure to and exploration of musical works.
2. Listening to music songs: Gives children the opportunity to learn and remember the words, color and rhythm to listen to their favorite music.
3. Meetings and Public: In music courses, it is necessary to study with music teachers through public, so that they can learn clearly and achieve faster results.
4. Hands-on Activities: Provide hands-on activities for children to learn and perform music, such as rapping over music lyrics and creating music with others.
5. Concerts and programs: Attending concerts, programs, or other events in the environment for children to anticipate and participate in music will further increase their interest in this process.

List of used literature:

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