THE IMPORTANCE OF USING THE «MOTION» METHOD AS A NON-TRADITIONAL METHOD FOR INCREASING THE EFFICIENCY OF PRACTICAL LESSONS

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Abstract: With the help of this method, in addition to strengthening practical knowledge and skills of students, they are given the opportunity to work as a team in groups, exchange experience, work on themselves and independently.

Key words: Innovation, education, skill, experience, method, unconventional method, start, finish, bonus.

ACTION method rule:

• Pupils are divided into small groups. (with numbers 1, 2, 3)

• Groups choose their own colored symbols and these colored symbols are aligned next to START.

• The teacher puts the cards with numbers on the table and the groups take one of the cards.

• Moves according to the number on the selected card and answers the question hidden under this number. (the question-and-answer problem is made up of the topics of practical skills)

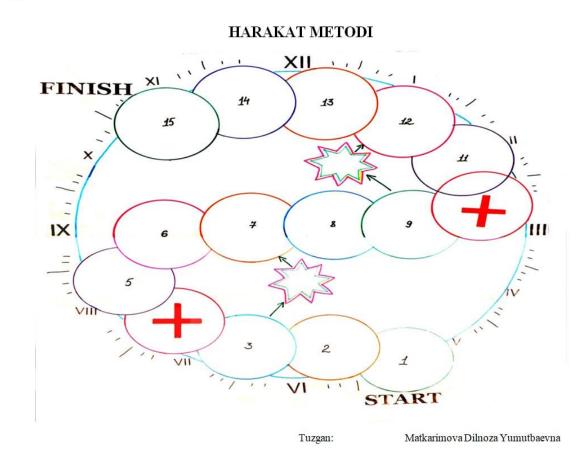
• Participants have the opportunity to answer individually or with group thinking.

• (1) An asterisk is marked with an instruction sign (arrows), in which groups must perform or describe specially prepared practical exercises (algorithms).

• (2) In the asterisk, small groups are presented with practical exercises (algorithms) in envelopes, and they are asked to put the sequence of the algorithm in place.»BONUS» is indicated by the «+» sign – the groups are presented with boxes with questions and points (points) and they are given the opportunity to choose if they answer the question in the selected box or they can get special points through the number hidden in the box, continue in this way until the FINISH and the points collected by the groups are calculated and the groups are evaluated according to the evaluation criteria.

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CONCLUSION

- Students' free thinking;
- Exchange of experience;

- Independently performs practical tasks using the given raw materials and acquires skills;

• At the same time, interest in science and self-confidence can be formed.

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