

## HOW TO MAKE A GOOD LESSON PLAN?

Aripova Ulbosin Muxametkarim qizi

**Annotation:** *This thesis statement is about how to make effective lesson plan. While making lesson plan the instructor should pay attention to include all 4 skills, because integrated skills motivates learners to learn language deeply and with curiosity.*

**Key words:** *effective language user, inductive method, learner-centered, lesson plan template, analytical rubric*

Being a good and professional teacher requests you a several qualities such as patience, activeness, and responsibility and being motivator. In fact, teaching another language is very complicate task as it is foreign language that they cannot communicate daily in their real life. In most places foreign language is taught in traditional way by limited with grammar only. As Mart (2013) said that "to be an effective language user, learners should study grammar because grammar skills will help learners organize words and messages and make them meaningful". However, I partially agree with his statement, because without developing other language skills our learners stay with their input skills without any process. In fact, Chalipia (2013) stated that "the inductive method combined with being learner-centered gives an opportunity to actively participate in the lesson and results in a more active and motivated learner in the lesson". After summarizing of several writers thoughts, I came up to conclusion to use inductive method in my teaching process. I made my lesson plan on the basis context –based grammar teaching methods.

Here I included 4 lesson plans for ordinary English classes; each lesson integrated 4 skills and based on development of their vocabulary and grammar. For materials development, I used online sources and English textbooks. All tasks are originally created and modified by me.

All four lesson plans contain a lesson plan template, content and language objectives, pre-, while-, and post-activities, listening, reading, writing, and speaking tasks. At the end of each lesson plan, I provided with appendix that included task materials and rubrics.

During the lesson they will do matching task, writing task, discussions, shadowing activity and role plays. Step by step they will practice and develop their 4 language skills and work on with their pronunciation problems.

I chose suitable topic and activities taking into consideration their level, needs and interest.

For their assessment I used formative and summative way. For summative way I created analytic rubric for assessing their language skills.

To sum up, my lesson plans are constructed by integrating all 4 language skills, additionally to improve their grammar, pronunciation and vocabulary. I take into consideration my students weak and strong points, needs and interest.

### Reference

1. Bonny Norton. (2011) Identity, language learning, and social change.
2. Charles Sisson. (2022). The Benefits of Differentiation in the Classroom.
3. Fei, L. (2021), Using games to promote English as a foreign language learners' willingness to communicate. Educational psychology press. 2021.762447.
4. Ron Darvin and Bonny Norton (1995). Investment and motivation in language learning: What's the difference.
5. Sara Hlicain. (2023). Differentiation for ELL Students: 6 Steps For Implementing Differentiation Strategies in Your Classroom.
6. Will Fastiggi. (2023). The Power of Differentiation in the Classroom.
7. Zoltan Dornyei.(1996) Motivation in second and foreign language learning.

